**Bethune Middle School PBIS**

**Hall Lesson Plan**

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| Be Responsible | Model Respect | Stay Focused |
| * Walk in a line on the right | * Talk quietly * Hands to yourself | * Go directly to your destination |

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| Essential Question | How will BMS students walk in the hallways? |
| Activating Strategy  (3 min.) | Distribute sticky notes of different color to students (half gets one color; half gets the other color):  1) Yellow: student writes one example of acceptable behavior in the hall  2) Pink: student writes one unacceptable behavior in the hall  They will share and place their examples and non-examples on the board later in the lesson. |
| Teaching Strategy | * Display the 3 expectations/rules on the board * Discuss why it is important to: * Walk in a line on the right * Talk quietly and keeping hands to self * Go straight to destination * Grades 6-8: **Specifically** discuss locker procedures * Display a double-bubble map (examples vs. non-examples) or a T-chart on the Smartboard * Have volunteer students place them in the correct category (example or non-example) * Model: Model following the expectations/rules (inside the classroom). Definitely model “quiet talk.” * Practice: Walk students to a place of your choice (restroom, cafeteria, lockers, etc.). Observe and recognize those following the correct procedures |
| Summarizer | Choose 2 students: one to read out loud the examples and another to read the non-examples on the board |

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**Restroom Lesson Plan**

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| Be Responsible | | Model Respect | Stay Focused |
| * Hush * Flush | * Wash * Rush | * Wait your turn * Clean up after yourself |  |

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| Essential Question | How will BMS students behave in the restroom? |
| Activating Strategy | Play video (4:09): <https://www.youtube.com/watch?v=uwYm1vtYM40> – stop video at 3:33  (it’s from an elementary school, but it has all the right tips) |
| Teaching Strategy | * Display the 2 expectations/rules on the board * Discuss the rules under each expectation * Hygiene, noise level, respect for the custodian’s job, and timeliness, using the trash can correctly, etc. * Model: as much as you can in the classroom * Practice (lower grades): take class to the restroom and check timeliness, noise level, and proper disposal of paper towels   Higher grades: I do not see the need for practicing with 7th and 8th graders |
| Summarizer | * Oral review of rules |