

# Saint George Elementary Expectation Lesson Plan

I Will Be Ready

I Will Be Responsible

I Will Be Respectful

Area: Cafeteria

Time Allotted: 15-20 minutes

Materials Needed: lunchbox

Review Expectations:

<b>Ready</b>	<b>Responsible</b>	<b>Respectful</b>
Listen and follow directions Know your food choices Get what you need before sitting down	Stand in line quietly Raise your hand for help Stay in your seat	Eat your own food Use table manners Soft voices

**Objective:** Students will be able to follow cafeteria directions, getting the items needed before sitting down to eat.

**Discuss and Model Positive Examples:**

- Listen and follow directions
- Remain silent when walking. Whisper while waiting
- Line basics (face forward, hands to your side, and watch where you are going).
- Raise your hand for help.
- After getting food and necessary items (sauce, dressing, silverware), remain seated.

**Discuss and Model Negative Examples:**

- Walking side by side
- Standing up at your seat.
- Hanging on the back of the person in front of you.
- Throwing items such as lunchbox, food or other items.
- Getting up to retrieve items you may have forgotten (raise your hand first).
- Yelling across the lunchroom or table.

**Practice the Positive Behaviors /Check for Understanding**

# Saint George Elementary Expectation Lesson Plan

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Area: Hall

Time Allotted: 15-20 minutes

Materials Needed: backpack/lunchbox

Review Expectations:

Ready	Responsible	Respectful
Face Forward Single File Walk on the right Keep it Moving/Hands by side	Keep stuff still Walk everywhere	Keep your hands to yourself Whisper when waiting Silent when walking

**Objective:** Students will be able to walk through the hallways safely without disturbing other students.

**Discuss and Model Positive Examples:**

- Walk in a single file on the right side of the hallway using markers.
- Remain silent when walking. Whisper while waiting.
- Line basics (face forward, hands to your side, and watch where you are going).
- Go directly to your destination.

**Discuss and Model Negative Examples:**

- Walking side by side
- Walking on the left side of the hall way.
- Hanging on the back of the person in front of you.
- Slinging items such as backpack or lunchbox.
- Laying on the wall or putting your hands all over the wall.
- Talking to others using a voice that is not a whisper.
- Skipping down the hall.
- Walking down the hall backwards.

**Practice the Positive Behaviors**

**Check for Understanding**

# Saint George Elementary Expectation Lesson Plan

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Area: Playground

Materials Needed: Equipment

Time Allotted: 15-20 minutes

Review Expectations:

Ready	Responsible	Respectful
Follow safety rules Listen for instructions Line up when called	Use equipment properly Put equipment away Stay in your area	Take turns Play fair Be a good sport Ask/include others

**Objective:** Students will be able to play on the playground safely without hurting other students.

**Discuss and Model Positive Examples:**

- Show proper use of swings/slides and equipment.
- Provide instructions. Practice following instructions.
- Walk around playground and point to areas available to play.
- Role play taking turns, including others, playing fair, being a good sport.
- Practice lining up at designated spot. Bringing equipment to designated spot.

**Discuss and Model Negative Examples:**

- Going to areas that are prohibited.
- Leaving equipment on playground.
- Staying on playground.
- Not following instructions.
- Twisting/sideways swinging.
- Walking up slides.
- Fussing/fighting/bad sport.

**Practice the Positive Behaviors/**

**Check for Understanding**

# Saint George Elementary Expectation Lesson Plan

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Area: Restroom

Materials Needed: book/folder

Review Expectations:

Time Allotted: 15-20 minutes

Ready	Responsible	Respectful
Hush Promptly enter and exit Pay attention	Flush Wash	Use bathroom manners Wait your turn Keep your hands and feet to yourself

**Objective:** Students will be able to use restrooms safely and efficiently without disturbing other students.

**Discuss and Model Positive Examples:**

- Wait quietly in line to enter restroom. Before entering, place any items outside the restroom.
- Walk into restroom and watch where you are going.
- Bathroom manners(use toilet, flush, wash hands-one push, dry hands-three pushes/throw trash in can)
- Leave restroom when finished. Go to designated spot or to classroom.

**Discuss and Model Negative Examples:**

- Running/sliding/pushing/shoving.
  - Jumping on walls/hanging on stalls.
  - Leaving stalls locked.
  - Writing on walls.
  - Staying in bathroom to talk/play.
  - Leaving water running/toilet not flushed.
  - Yelling/loud voice.
  - Using too much soap/paper towels.
  - Throwing towels on floor/playing basketball toss.
- Practice the Positive Behaviors /Check for Understanding**

# Saint George Elementary Expectation Lesson Plan

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Area: **Bus Area**

Time Allotted: 15-20 minutes

Materials Needed: **backpack/lunchbox**

Review Expectations:

<b>Ready</b>	<b>Responsible</b>	<b>Respectful</b>
Be packed and stay packed	Stay in proper area Keep area clean	Obey Hall Monitors Obey Late Bus Monitor/s

**Objective:** Students will be able to follow bus departure directions, being prepared with all materials packed (remaining packed) while obeying authority figures.

### **Discuss and Model Positive Examples:**

- Listen for directions from Hall or Late Bus Monitors.
- Line basics (face forward, hands to your side, and watch where you are going).
- Touching or hanging on the back of the person in front of you.
- Remember to use soft voices when talking.
- Remain with your class at all times until dismissal.

### **Discuss and Model Negative Examples:**

- Walking side by side
- Running
- Hanging on the back of the person in front of you.
- Unpacking your items
- Playing in the dirt
- Yelling

# Saint George Elementary Expectation Lesson Plan

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Area: Media Center

Materials Needed: Library Books

Review Expectations:

Time Allotted: 15-20 minutes

<b>Ready</b>	<b>Responsible</b>	<b>Respectful</b>	
Have your books with you Know your library number	Put books back in proper place Be quick and quiet	Respect quiet zones Keep hands to yourself	

**Objective:** Students will be able to search for and check out library books without disturbing other students.

**Discuss and Model Positive Examples:**

- Look for books quietly
  - Respect others looking for books
  - Line up quietly at check-out station
  - Go directly to your class after checking out books
  - Properly place books back on shelf when looking
  - Return books to proper place (drop box for books)
- Discuss and Model Negative Examples:**

- Running in library
  - Grouping together to talk instead of looking for books
  - Scattering books and throwing books down on shelf
  - Messing with displays in library
  - Skipping people in check-out line
  - Talking to others using a voice that is not a whisper.
- Practice the Positive Behaviors /Check for Understanding**

# Saint George Elementary Expectation Lesson Plan

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Area: Computer Lab

Materials Needed: Notebook / Writing utensil

Review Expectations:

Time Allotted: 15-20 minutes

<b>Ready</b>	<b>Responsible</b>	<b>Respectful</b>
Walk into the lab (no running) Wait and Listen for directions	Stay focused and on task Clean your area when you leave	Gentle Hands when using keyboard, mouse and headphones

**Objective:** Students will be able to complete educational standards set by the teacher as well as learn how to be proficient and respectful with provided technology.

**Discuss and Model Positive Examples:**

- Walk quietly into the computer lab and take your assigned seat.
- Remain silent and seated while working.
- Keep your hands to yourself and keep your eyes on your computer.
- Go directly to your seat.
- Clean up your materials when you leave.

**Discuss and Model Negative Examples:**

- Running in the computer lab
- Talking to your neighbor
- Looking at someone else's computer
- Using materials inappropriately

**Practice the Positive Behaviors /Check for Understanding**